

CURRICULUM VITAE

Rose Kanana Njage

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SUMMARY

An Enthusiastic Educator and Researcher with a passionate commitment to quality and pragmatic research for sustainable development. I have expertise in formulating project goals, communicating deadlines, developing research methods, analyzing variables and test parameters, analyzing data, and writing detailed reports while training and overseeing high-performing research teams. I am highly adept at navigating various institutions and offering appropriate support to team members for collective results.

PROFESSIONAL SKILLS

- Excellent facilitation skills
- Strong research and analytical skills.
- The ability to explain clearly and present confidently.
- IT literacy.
- Teamwork skills.
- Knowledge and experience of social research methods and statistical techniques.
- Organizational ability.
- Ability to develop research designs and proposals.
- Qualitative and Quantitative data collections analysis skills
- Data collection tools development and testing skills.
- Research reporting and publication skills
- Monitoring and evaluation skills
- Project Management skills
- Conflict management skills

ACADEMIC BACKGROUND

2017-2019

Masters in Educational Research - Moi University, Kenya

Thesis Topic: *Determinants of First Year Students' Preparedness for Transition to University. A Case of Moi University, Kenya*

2015 to Date

Master of Arts in Geography - Kenyatta University, Kenya

Thesis Topic: *Influence of Land Use and Land Cover Change on Watershed Functions in Tungu-Naka River Sub-Catchment in Tharaka Nithi County, Kenya*

2009-2013 **Bachelor of Education (Arts), Geography and Religion - Moi University, Kenya**
First Class Honors

2003- 2007 **Kenya Certificate of Secondary Education (KCSE) - Njuri High School, Tharaka Nithi County, Kenya**
Mean Aggregate: B Plain

PROFESSIONAL EXPERIENCE

2023 to Date **Research Officer and Administration ISAR Africa International University**

- Assisting in generating research projects by mining from the worldwide web, NGO's and other relevant organizations.
- Develop research concepts and proposal related to all ISAR centers.
- Assisting in data collection and data analysis of ISAR projects.
- Planning, organizing, and scheduling short courses.
- Assisting with research, teaching, and instructional responsibilities in consultation with the director and center coordinators.
- Attending all the official meetings of ISAR that are called for by ISAR Director or ISAR's Coordinators.
- Taking the minutes of all meetings, generating monthly report for the Director, and circulating them as instructed by the Director.
- Attending events and meetings with ISAR partners as directed by the Director.
- Organizing various seminars, short-courses, conferences, consultations, seminars, and other kinds of forums held by ISAR or its centers.
- Assisting the Director in administering, monitoring, and evaluating the University's policy for research and consultancy in all ISAR centers.
- Coordinating all staff appraisal meetings and reports for the Director.
- Drafting official letters and proposals on behalf of the Institute as instructed by the Director.
- Keeping the financial book of ISAR funds and working with the AIU's financial office for ISAR.
- Developing ISARs database for research and consultancies.
- Organizing and keeping all the records and documents related to the matters of ISAR and its centers and filing signed copies electronically.

- Performing other relevant work-related duties as requested by the Director.

2019 to Date

Researcher and Co-Founder: Zaro Education Research Consultants.

- Support the development of study protocols, application for ethical approvals and research permits.
- Coordinate the recruitment, training, and supervision of research Assistants during data collection.
- Development and review of study tools, training manuals and field guides to use for data collection.
- Undertake desk and literature reviews.
- Conduct quantitative and Qualitative data management and analysis.
- Participate in scientific publications and other dissemination of research findings.
- Contribute to research proposal development efforts at the firm
- Contribute to various stakeholder engagement activities such as inception meetings and research engagement.
- Participate in workshops, meetings, conferences and report on the proceedings.
- Support knowledge management and learning activities in the research project.

2015 to 2019

Geography/Religion High School Teacher, Teachers Service Commission, Kenya

- Teaching Geography/Christian Religious Education
- Guidance and Counseling Club Patron
- Volley Ball Games Teacher
- Form Two Class Teacher

Jan 2014-Dec 2014

Geography/Religion High School Teacher, Ngara Girls Secondary School Board of Management, Kenya

- Teaching Geography/Christian Religious Education
- Environmental Club Patron
- Guidance and Counselling Club Patron
- Volley Ball Games Mistress
- Form Three Class Teacher

Aug 2013-Dec 2013

Geography/Religion High School Teacher (Volunteer), Nile Road Girls Secondary School, Kenya

- Teaching Geography/Christian Religious Education
- Guidance and Counselling Club Patron

EXTRA-CURRICULAR ACTIVITIES/HOBBIES

- Excursion, Trips and Events Organizing
- Reading
- Youth mentorship and discipleship

PUBLICATIONS

- Kanyiri, J. W & Njage, R. K., (2020). Effectiveness of university orientation program in preparing students for successful transition to university: A case of Moi University, Kenya. *International journal of humanities & social studies*, 8 (4).
<http://www.internationaljournalcorner.com/index.php/theijhss/article/view/152624>
- Athiemoolam, L., & Njage, R. (2021). Effectiveness of Secondary School Guidance Programs in Preparing Learners for Successful Transition to University: A Case of Moi University. *European Journal of Education and Pedagogy*, 2(3), 88-95.
<https://www.ej-edu.org/index.php/ejedu/article/view/84>
- Too, C., Sang, j., & Njage, R. (2022). Influence of Peer Support on Student's Preparedness for Secondary-University Transition: A Case of Moi University. *European Journal of Education Studies*, ISSN 2501 – 1111, Volume 9, Issue 8, 2022
<http://dx.doi.org/10.46827/ejes.v9i8.4425>
<https://oapub.org/edu/index.php/ejes/article/view/4425>

RESEARCH EXPERIENCE

Main Research, study entitled: *Need Assessment on Impact of Covid-19 Lockdowns on Secondary Schools' Quality Teaching, Equal Access to Schooling and Quality Education in Kenya; A Case of Kwale And Nairobi Counties.*

Main Researcher, Study entitled: *Determinants of First Year Students' Preparedness for Transition to University. A Case of Moi University, Kenya.*

Main Researcher, Study entitled: *Influence of Land Use and Land Cover Change on Watershed Functions in Tungu-Naka River Sub-Catchment in Tharaka Nithi County, Kenya*

PARTICIPATION IN WORKSHOPS AND CONFERENCES

- 6th Aug-18th Aug 2018** **Research Methodologies;** Dissertation writing, academic Literacy, Technology literacies and presentation of research findings- CERM-ESA School, Nelson Mandela University, South Africa
- 3rd-5th November 2017** **Women and Leadership in the Society Conference –** CERM-ESA, Moi University, Kenya
- 29th Jan -11th Feb 2018** **Educational Research Methodologies in Africa Workshop –** CERM-ESA, Moi University, Kenya
- 31st Oct – 2nd Nov 2017** **Proposal Development, Article Writing and Career Mentoring Workshop –** CERM-ESA Moi University, Kenya
- 4th-5th February 2012** **Leadership and Governance for Sustainable Development, CIPA** Moi University- Nakuru County, Kenya

MEMBERSHIP/AFFILIATIONS

- **Teachers Service Commission-** Membership No. 596450/Y, 2015 to Date

COMMUNITY SERVICE

- **Sunday School Teacher:** Christ is the Answer Ministries (CITAM), Mombasa – 2019 to Date
- **Sunday School Teacher:** Christ is the Answer Ministries (CITAM), Parklands Nairobi – 2015 to 2019
- **Youth Worker:** Fellowship of Christian Unions of Kenya (FOCUS), 2017 to Date

REFEREES

Prof. Marcella Mwaka

Senior Assistant Commission Secretary

Commission for University Education

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